

\$20.00 for members
\$30.00 for non- members

Mail Checks to:
HAEYC / Wendy McGrath
111 Charter Oak Avenue
Hartford, CT 06106
No Purchase Orders Please.

Checks made to: CREC

Please email all questions regarding
registration to wmcgrath@crec.org

Session A:

1st Choice _____

2nd Choice _____

Session B:

1st Choice _____

2nd Choice _____

Name: _____

Program: _____

Phone Number: _____

Email: _____

Membership Number: _____

Hartford AEYC

2008 Conference

May 17, 2008
*Building Brighter Futures
For Administrators
And Teachers*



www.hartfordaeyc.org

Phone: 860.509.3694
111 Charter Oak Ave
Hartford, CT 06106

***In Collaboration with
Asnuntuck Community College
170 Elm Street, Enfield***

8:30 a.m. Registration & Continental
Breakfast

9:00 a.m. Keynote

9:30-11:00 Session A

11:15-12:45 Session B

8:30 am – 1:45 pm Vendors

Certificates of Attendance will be
awarded at the end of each session.

For Cancellation information for any
HAEYC Event due to weather, tune into
WTIC News Talk 1080 AM, 96.5 TIC FM,
100.5 FM, 93.7 FM or First Alert – WFSB
Channel 3 News
Or
www.hartfordaeyc.org

**Directions: Asnuntuck Community
College, 170 Elm Street, Enfield**

From the South

Take 91 Northbound to Exit 48. Turn
Right at the end of the ramp onto
Route 220 (Elm Street). Travel East
through five traffic lights. The college
will be on the right. Parking is
available directly in front of the
building as well as in the back.

From the North:

Take 91 Southbound to Exit 48. Turn
Left at the end of the ramp onto
Route 220 (Elm Street). Travel East
through five traffic lights. The college
will be on the right. Parking is
available directly in front of the
building as well as in the back.

**HAEYC maintains the right to make
workshop changes due to
participation levels.**

B4: “Art in the Toddler Classroom”

Susan Jaafar, Windsor Montessori School

This workshop will focus on art in the toddler classroom. Presenters will explain age appropriate goals for an art curriculum with toddlers. Participants will learn why it is important to expose toddlers to a variety of art materials and ways toddlers can build on math and language concepts through art, as well as express themselves creatively. Presenters will also discuss how art projects provide a bridge between the classroom and the family. Participants will have the opportunity to see first hand a variety of art projects and will leave with new ideas for the classroom.

Audience: I/T teachers

NAEYC Standard: 2 Curriculum

B5: “Mandated Reporter; Understanding Abuse and Neglect”

Tracy Davis, Assistant Director, Training Academy for Department of Children and Families

The purpose of the training is to provide participants with an overview of the most current mandated reporting laws and standards, but also inform participants of their roles and responsibilities as a mandated reporter. The training will provide a clear definition of abuse and neglect as written with DCF policy. Participants will be informed about the life span of a case once it comes to the Department of Children and Families. Participants will be given an opportunity to raise questions, and or scenarios in order to heighten their understanding about the reporting laws, and the protection of children.

Audience: Administrators, Teachers

NAEYC Standard: 6 Teachers

Session A: 9:30 – 11:00

A1: “Young Athletes Program for all the Right Reasons A multi-faceted Collaborative Effort”

**Beth Rasmussen, Young Athlete Program Coordinator, CAS
Robert F. Deasy, Jr. Assistant Director Unified Sports, CAS**

Participants will learn how the versatility of the Young Athletes Program can work for families and children of all ages and abilities to advance gross motor skills, communication and social skills simultaneously through physical exercise.

Audience: Parents, Educators, Administrators

NAEYC Standard: 2 Curriculum

A2: “Exploring States of Matter Light and Sound”

Karen Ruben, Mad Science of Western New England

This workshop is based on the premise that science is an active process. It's designed to assist Early Childhood Educator's in extending the exploration of science in the classroom. It leads teachers through a variety of entertaining and highly motivating hands-on activities to do with their students. The primary focus of this workshop is to facilitate learning about "States of Matter and Forms of Energy", with a concentration on Light and Sound.

Audience: Preschool

NAEYC Standard: 2 Curriculum

A3: “Managing the Generational Mix”

Diane Soucy, Bright Horizons Family Solutions

Baby Boomer? Generation X'er? Where does your faculty fall in the Generational Mix? Where will your next teachers come from and what will help to keep them engaged and happy employees at your center? The changing workforce combines 4 generations of employees! Find out why supervising a generational mixed faculty can be a challenge and how you can make this diverse workforce work to your advantage!

Audience: Administrators

NAEYC Standard: 10 Leadership and Management

A4: “More Than Dinosaur Bones, Van Gogh’s, and Spinning Wheels: Museums as Community resources”

Marcie Charest, M.S. Stanley-Whitman House

Museums of all sorts and sizes can be found through-out your communities, but are you utilizing the services they have to offer? In this session, learn what museums are in Hartford County, how to determine if a museum is appropriate for your group, working with museum staff, and preparing your children for a museum visit. In addition, learn how to incorporate a museum visit across your program curriculum areas, age appropriate assessments, and how to link your museum visit to both NAEYC standards and State of Connecticut Preschool Benchmarks

Audience: PK and School Age

NAEYC Standards: 1 Relationships, 2 Curriculum, 4 Assessment, and 8 Community Relationships

A5: “How to Be a Better Manager”

Cathy Coyle, B.S., Brooker Memorial

Effective supervision is one of the key ingredients in building a successful child care program. The ability to build a team and inspire members to rally around set goals will ensure success and satisfaction. This workshop will explore why effective supervision is important and will introduce tools and topics participants can use to improve their supervisory skills and therefore enhance their success.

Audience: Administrators, Teachers

NAEYC Standards: 10 Leadership and Management

A6: “Teaching Squares”

Dr. Margaret Palmeri, Saint Joseph’s College Instructor Early Childhood Special Education

Participants will learn about a professional development initiative called “Teaching Squares” and will discover ways to team build, to improve teaching and learning, to encourage collaboration and build community, to promote reciprocal classroom observations and reflection, to engage in a hands-on activity simulating Teaching Squares and to acquire start up and follow up worksheets that help organize the facilitation of the initiative at participants’ sites.

Audience: Administrators, Teachers

NAEYC Standard: 6 Teachers

Session B: 11:15 – 12:45

B1: “Coaching and Mentoring– Building Capacity within the Center”

Barbara S. Giangreco, MS, LMFT, Lead Early Childhood Behavioral Consultant ABH

Kathleen Bradley, PhD Early Childhood Program Supervisor

Office of Prevention, Early Intervention and Ombudsman

Department of Children and Families

Michelle L. Levy Associate Education Consultant, Connecticut Department of Education, Bureau of Early Childhood

This workshop is intended to introduce the mentoring concept and its benefits;(6.B.01) discuss the process of change and ways to maintain it within the center; explore ways to engage early childhood staff and prepare them for change; identify strategies to help design an effective mentoring environment to build center capacity; (10.E.12) and explore potential resources to help support the process; (3.b.12)

Audience: Administrators

NAEYC Standard: 3 Teaching, 6 Teachers, 10 Leadership and Management

B2: “The healing art of Nia” Kim Renee Thibodeau, Kim enjoyed formal dance training as a child and young woman. In her college years she embraced the martial arts and yoga forms. As a mother she found a tremendous benefit in the healing arts.

Nia will change your body posture and teach you how to move efficiently and safely. Nia works all your muscles thoroughly and raises your heart rate. It gently opens your joints and integrates your body-mind-spirit wisdom. Nia will firm and trim abdominal muscles without doing searing sit-ups. It defines and strengthens muscles without the use of external weights. Nia increases flexibility without conventional stretching. It increase lung capacity without traditional aerobics. Nia movements are done in bare feet and taught by a certified Nia instructor. Wear comfortable clothes and bring water.

B3 Family Involvement in Children’s Learning; An Agency Check-Up

Maureen T. Mulroy Ph.D Human Development Specialist, Associate Professor, University of Connecticut, Storrs

The evidence is clear. When programs involve parents fully in their children’s learning, students achieve more, regardless of their socioeconomic, ethnic, or racial backgrounds or their parent’s level of education. Yet, when was the last time you looked at your program and staff policies and practices to see how well you are doing in encouraging and maintaining family involvement? Please join your colleagues in a series of guided discussions about this important aspect of quality programming.

Audience: All

NAEYC Standard: 1 Relationships, 7 Families